Mr. Marwen Namouchi
Year Plan 2025-2026
Grade 12

Quarter 1: August 24 – November 3, 2025	Quarter 2: November 4, 2025 – January 19, 2026	Quarter 3: January 22 – March 20, 2026	Quarter 4: March 21 – June 11, 2026
Reading/Literature			
Reading/Literature • Epic Poetry *Beowulf,* Part 1: "Grendel" • Novel Study "Harrison Bergeron" by Kurt Vonnegut	**Reading/Literature** • Fables and Allegories: A collection of Aesop' Fables • Poetry "The Road Not Taken" by Robert Frost	**Reading/Literature** • Shakespeare *Coriolanus* • Novel Study *The Old Man and The Sea* by Ernest Hemingway	**Reading/Literature** • Novel Study: *The Old Man and The Sea* by Ernest Hemingway • Poetry "The Daffodils" by William Wordsworth
Writing			
Writing • Personal Statement Essay • Peer Editing • Reading Responses	**Writing** • Reading Responses • Literary Analysis • Personal Statement Essay	**Writing** • Argumentative Essay • Graphic Organizers • MLA format	**Writing** • Theme Analysis Essay • Research reminders. • MLA format
Language Foundations			
Language Foundations • Review elements of a story, Epic Literature • Affixes • Text annotation • Mood vs. Tone	**Language Foundations** • Symbolism • Literary devices: Alliteration, Hyperbole, Irony, Symbolism, Imagery, Onomatopoeia, Oxymoron, Allusion, Allegory, Juxtaposition	**Language Foundations** • Rhetorical Appeals - Ethos, Pathos, Logos • Media Literacy	**Language Foundations** • Analyzing Literature • Figurative Language: Understatement, Idiom, Paradox, Apostrophe, Pun, Synecdoche, Metonymy
Vocabulary			
Vocabulary • Content-specific vocabulary from poems, • Informational Text	**Vocabulary** • Content-specific vocabulary from novel studies/Poetry • Analogies	**Vocabulary** • Content-specific vocabulary from novel studies/Poetry • Context Clues • Persuasive Language	**Vocabulary** • Word choice and usage • Context clues • Persuasive Language
Listening and Speaking			
• Daily class discussions (one-on-one, in group, and teacher -led) • Oral Reading	• Daily class discussions (one-on-one, in group, and teacher -led) • Audio Book	• Daily class discussions (one-on-one, in group, and teacher-led) • Audio Book	• Daily class discussions (one-on-one, in group, and teacher-led) • Audio Book

• Audio Book **AERO Standards:Reading Literature (RL):** RL.1, RL.2, RL.3, RL.4, RL.5, RL.6, RL.7, RL.9 **Reading Informational Text (RI):** RI.1, RI.3, RI.4, RI.5, RI.7, RI.8, RI.9 **Writing (W):** W.1, W.2, W.3, W.4, W.5, W.9 **Language (L):** L.1, L.2, L.3, L.4, L.5, L.6 **Vocabulary Acquisition and Use (L):** L.4, L.5, L.6	• Socratic Seminar **AERO Standards:Reading Literature (RL):** RL.1, RL.2, RL.3, RL.4, RL.5, RL.6, RL.7, RL.9 **Reading Informational Text (RI):** RI.1, RI.3, RI.4, RI.5, RI.7, RI.8, RI.9 **Writing (W):** W.1, W.2, W.3, W.4, W.5, W.9 **Language (L):** L.1, L.2, L.3, L.4, L.5, L.6 **Vocabulary Acquisition and Use (L):** L.4, L.5, L.6	**AERO Standards:** **Reading Literature (RL):** RL.1, RL.2, RL.3, RL.6, RL.9 **Writing (W):** W.1, W.2, W.3, W.4, W.5, W.9, W.10 **Language (L):** L.1, L.2, L.3	**AERO Standards:Reading Literature (RL):** RL.1, RL.2, RL.3, RL.4, RL.5, RL.6, RL.7, RL.9 **Reading Informational Text (RI):** RI.1, RI.3, RI.4, RI.5, RI.7, RI.8, RI.9 **Writing (W):** W.1, W.2, W.3, W.4, W.5, W.9 **Language (L):** L.1, L.2, L.3, L.4, L.5, L.6 **Vocabulary Acquisition and Use (L):** L.4, L.5, L.6