Grade 9 - Geography			
August 25, 2023–November 2, 2025	**November 2, 2025--January 18, 2026**	**January 19, 2026--March 24, 2026**	**March 25, 2026--June 11, 2026**
Human & Physical Geography		**Physical and Environmental Geography**	
The Basics of Geography **Unit 1 - Human Geography** • The three branches of geography • People and Places • Section 1: The Elements of Culture • Section 2: Population Geography • Section 3:Political Geography • Section 4: Urban Geography • Section 5: Economic Geography	**Unit 2: Europe** • Chapter 5 - Physical Geography of Europe • A Land of Contrast • Section 1: Landforms and Resources • Section 2: Climate and Vegetation **Unit 3 - Southwest Asia** • Shaping an Abundant Land • Section 1: History and Government of Southwest Asia	**Unit 4 - Introduction** • Looking at the Earth • Section 1: The Five Themes of Geography • Section 2: The Geographer's Tools **Unit 5 - Physical Geography** • A Living Planet • Section 1: The Earth Inside and Out • Section 2: Bodies of Water and Landforms • Section 3: Internal Forces shaping the Earth	**Unit 6 - Climate and Vegetation** • Climate and Vegetation • Section 1: Seasons and Weather • Section 2: Climate • Section 3: World Climate Regions • Section 4: Soils and Vegetation
21st Century/ Global Citizenship **Descriptor 1:** At BIS, we study human geography to provide us with the factual foundation for being a good global citizen. It gives us the tools to understand the complex social, cultural, and economic landscapes of our world, allowing us to act with empathy and responsibility on a global scale.	**21st Century/ Global Citizenship** **Descriptor 2:** At BIS, recognizing our shared responsibility for the planet and each other. The physical and political geography of Europe and Southwest Asia are excellent examples of how natural features and human actions are interconnected on a global scale.	**21st Century/ Global Citizenship** **Descriptor 3:** At BIS, students and staff complex issues such as deforestation in the Amazon, rising sea levels, or the spread of a pandemic. They allow us to see the bigger picture and make informed decisions that consider the well-being of the entire planet, not just our local community.	**21st Century/ Global Citizenship** **Descriptor 4:** At BIS, we recognize climate changes can lead to desertification, loss of biodiversity, and a threat to food security, all of which have global consequences. A global citizen acts with this knowledge, advocating for sustainable practices that protect the Earth's delicate balance and ensuring that we leave a healthy planet for future generations.

Grade 12 - World Government/Economics			
August 25, 2023–November 2, 2025	**November 2, 2025--January 18, 2026**	**January 19, 2026--March 24, 2026**	**March 25, 2026--June 11, 2026**
WORLD GOVERNMENT		**WORLD ECONOMICS**	
Introduction week • The Interconnected World: How Our Daily Lives Connect to Global Economics and Governance • Navigating a Complex World: The Foundations of Global Geography • Group vs. Individual work **Unit 1: Research Strategies** • Introduction to class and material • Icebreakers • 6 steps of research • Plagiarism and the use of AI • Group research/Individual research **Unit 2: Government & The Constitution (Principles of Government)** • Types of government • Government purpose • Understand the principles of the Constitution: • Popular sovereignty, • Limited government, • Separation of powers, • Checks and balances, • Federalism.	**Unit 4: The Legislative Branch (Economic Theories)** • Structure and powers of Congress • legislative process. • Analyze the roles of representatives and senators. • Evaluate the effectiveness of Congress. • Capitalism • Socialism • Communism • Flags and Coats of Arms • Heraldry and the Rule of Tincture • Simulating transitions from capitalism to communism • Communist countries research • Comparing and contrasting capitalism, communism, and socialism. **Unit 5: The Executive Branch (International Organizations)** • The United Nations • The European Union • Nuclear weapons threat • Human Rights • Protecting the environment	**Unit 1: Thinking like an Economist** • What is Economics? • Economic Systems and Decision Making • Free Enterprise System **Unit 2: Understanding Markets** • Demand • Supply • Prices • Market Structures **Unit 3: Money, Banking and Finance** • Money and Banking • Financial Markets • Wall Street Crash **Unit 4: Business and Labor** • Business Organizations • Labor and Wages **Debate:** • Create a short presentation or infographic that illustrates scarcity and opportunity cost in daily life (e.g., choosing to spend your money on a movie ticket instead of a book). **OR** • **Research Focus:** Explain the key characteristics of a **free enterprise system** (also known as capitalism). Focus on **private property**, **profit motive**, and **competition**. Research the role of government in a free enterprise	**Unit 5: Economic Performance** • Evaluating the economy • Economic Instability **Unit 6: Government and the Economy** • Taxes and Government Spending • Fiscal Policy • Monetary Policy **Unit 7: The Global Economy (Globalizaiton)** • Resources for Global Trade • Global Economic Development • Personal Financial Literacy **Assessment:** The Global Economy (Globalization)- Checking for understanding written assessment **25-40 marks**

Project: ● Select one of the major forms of government to research. **Unit 3: Government and the Economy** ● The government and economic activity. ● Analyze the government's role ● various economic policies and their impact.		system.	
21st Century/ Global Citizenship **Descriptor 1:** At BIS understands why international cooperation is often difficult, as different countries operate under different systems and principles. Recognize the importance of these principles in building stable, just societies, which is a key component of global peace and security.	**21st Century/ Global Citizenship** **Descriptor 2:** At BIS students understand the principles of their own government, appreciating different economic systems, and recognizing the importance of international cooperation, you are prepared to contribute to a more peaceful, just, and sustainable world.	**21st Century/ Global Citizenship** **Descriptor 3:** At BIS we study business organizations and labor and wages, you can see the global flow of production and labor. A global citizen recognizes the importance of fair labor practices and ethical consumption across international supply chains.	**21st Century/ Global Citizenship** **Descriptor 4:** At BIS students and staff recognize the ethical implications of global trade, such as fair labor practices and environmental sustainability. By learning about personal financial literacy in a global context, you are prepared to make responsible decisions as a consumer and investor, knowing that your choices can affect people in other parts of the world.