Grade 12 - World Government/Economics			
August 25, 2023–November 2, 2025	**November 2, 2025--January 18, 2026**	**January 19, 2026--March 24, 2026**	**March 25, 2026--June 11, 2026**
WORLD GOVERNMENT		**WORLD ECONOMICS**	
Introduction week • The Interconnected World: How Our Daily Lives Connect to Global Economics and Governance • Navigating a Complex World: The Foundations of Global Geography • Group vs. Individual work **Unit 1: Research Strategies** • Introduction to class and material • Icebreakers • 6 steps of research • Plagiarism and the use of AI • Group research/Individual research **Unit 2: Government & The Constitution (Principles of Government)** • Types of government • Government purpose • Understand the principles of the Constitution: • Popular sovereignty, • Limited government, • Separation of powers, • Checks and balances, • Federalism.	**Unit 4: The Legislative Branch (Economic Theories)** • Structure and powers of Congress • legislative process. • Analyze the roles of representatives and senators. • Evaluate the effectiveness of Congress. • Capitalism • Socialism • Communism • Flags and Coats of Arms • Heraldry and the Rule of Tincture • Simulating transitions from capitalism to communism • Communist countries research • Comparing and contrasting capitalism, communism, and socialism. **Unit 5: The Executive Branch (International Organizations)** • The United Nations • The European Union • Nuclear weapons threat • Human Rights • Protecting the environment	**Unit 1: Thinking like an Economist** • What is Economics? • Economic Systems and Decision Making • Free Enterprise System **Unit 2: Understanding Markets** • Demand • Supply • Prices • Market Structures **Unit 3: Money, Banking and Finance** • Money and Banking • Financial Markets • Wall Street Crash **Unit 4: Business and Labor** • Business Organizations • Labor and Wages **Debate:** • Create a short presentation or infographic that illustrates scarcity and opportunity cost in daily life (e.g., choosing to spend your money on a movie ticket instead of a book). **OR** • **Research Focus:** Explain the key characteristics of a **free enterprise system** (also known as capitalism). Focus on **private property**, **profit motive**, and **competition**. Research the role of government in a free enterprise	**Unit 5: Economic Performance** • Evaluating the economy • Economic Instability **Unit 6: Government and the Economy** • Taxes and Government Spending • Fiscal Policy • Monetary Policy **Unit 7: The Global Economy (Globalizaiton)** • Resources for Global Trade • Global Economic Development • Personal Financial Literacy **Assessment:** The Global Economy (Globalization)- Checking for understanding written assessment **25-40 marks**

Project: ● Select one of the major forms of government to research. **Unit 3: Government and the Economy** ● The government and economic activity. ● Analyze the government's role ● various economic policies and their impact.		system.	
21st Century/ Global Citizenship **Descriptor 1:** At BIS understands why international cooperation is often difficult, as different countries operate under different systems and principles. Recognize the importance of these principles in building stable, just societies, which is a key component of global peace and security.	**21st Century/ Global Citizenship** **Descriptor 2:** At BIS students understand the principles of their own government, appreciating different economic systems, and recognizing the importance of international cooperation, you are prepared to contribute to a more peaceful, just, and sustainable world.	**21st Century/ Global Citizenship** **Descriptor 3:** At BIS we study business organizations and labor and wages, you can see the global flow of production and labor. A global citizen recognizes the importance of fair labor practices and ethical consumption across international supply chains.	**21st Century/ Global Citizenship** **Descriptor 4:** At BIS students and staff recognize the ethical implications of global trade, such as fair labor practices and environmental sustainability. By learning about personal financial literacy in a global context, you are prepared to make responsible decisions as a consumer and investor, knowing that your choices can affect people in other parts of the world.