Students applying to the Inclusion program in KG1, KG2, and Grade 1 will go through the following evaluation procress:

Applicants to KG1, KG2, and Grade 1 will sit for an individually administered screening test covering the motor, knowledge, and language domains.

The applicant will complete several short tasks falling within the following clusters:

Motor domain:

Gross Motor tasks include catching, jumping, hopping, and skipping. Fine Motor tasks include building with blocks, cutting, copying shapes and letters, writing, and a finger-touching task.

Concepts domain (general knowledge):

Tasks include pointing to named body parts, naming or identifying colors, rote counting, counting blocks, identifying concepts in a triad of pictures, sorting shapes, and rapidly naming objects.

Language domain:

Tasks include answering simple personal questions (name, age, and sex), articulation, naming (expressive), or identifying (receptive) objects and actions, plus phonemic awareness tasks such as rhyming and "I Spy."

Self-help development (questionnaire filled out by the parents)

Looks at the child's development of personal care skills related to dressing, eating, and grooming.

Social development (questionnaire filled out by the parents)

Looks at the child's development of social skills with other children and parents, including rule compliance, sharing, self-control, and empathy.

The given tests are not pass-or-fail evaluations. They will help determine the student's level and relative strengths and weaknesses in the abovementioned domains. Results generated from this assessment will help inform educational programming and IEP development.

*The **Educational Psychologist** or a trained individual conducts the entrance evaluation session, starts with a short interview with the student, and then gives several tasks covering the motor, concepts, and language domains. The session usually takes 45 to 60 minutes, and students are allowed to take breaks throughout the session.*

An interview with the family is often required, and additional testing may be requested on a needs basis.

Assessment Procedures and Additional Considerations

Administration of the DIAL-4

For KG1 applicants, the DIAL-4 assessment will be administered by the Educational Psychologist or a trained individual.

If the student is invited for a class visit, Speech, Behavior, and Arabic observations and/or assessments will be completed during this time.

The given tests are not pass-or-fail evaluations. They will help determine the student's level and relative strengths and weaknesses in the abovementioned domains. Results generated from this assessment will help inform educational programming and IEP development.